



Tuesday 7th January - 24th January 2025

KS1 Phase Leader: Clodagh Kenny

<u>English</u>	<u>Maths</u>
<p>Our text this term is: My Granny Went to Market</p> <p><i>We are learning to:</i></p> <ul style="list-style-type: none"> • Develop writing skills by looking at sentence structure and using capital letters and full stops. • Develop writing skills using adjectives. • To plan a story. • To sequence a story. <p>Our writing outcome is to:</p> <ul style="list-style-type: none"> • Write a narrative <p>We will focus on sequencing events in the story and we will think of our own rhyming words to continue the story.</p> <p>Key Words: sentence, verb, noun, adjective, rhyme, sequence, events, characters, story, plot,</p> <p>Useful websites: www.activelearnprimary.co.uk (Bug Club) www.phonicsplay.co.uk</p>	<p><u>Weeks 1-3 Addition & Subtraction to 20</u></p> <p><i>We will work on:</i></p> <ul style="list-style-type: none"> • Number bonds to 20. • Writing number sentences. • Read and understand written word problems. <p>Key Words: digit, more, less, tens, ones, add, subtract, equals, plus, minus, takeaway</p> <p>Useful websites: https://www.ictgames.com www.topmarks.co.uk</p>
<u>Science</u>	<u>Computing</u>
<p>Plants</p> <p><i>In this unit, we will:</i></p> <ul style="list-style-type: none"> • Identify different garden and wild plants. • Observe how plants grow. • Learn about evergreen and deciduous trees. <p>Key Words: plants, leaves, roots, petals, stem, garden, deciduous trees, evergreen trees, soil</p>	<p>Online Safety</p> <p><i>In this unit, we are learning:</i></p> <ul style="list-style-type: none"> • How to be safe online. • How to be kind online. • Keeping your personal information safe. • What information is safe to share online. <p>Key Words: Online, online safety, personal information, sharing</p>
<u>PSHE</u>	<u>Topic</u>
<p>Think Positive</p> <p><i>In this unit, we are learning:</i></p> <ul style="list-style-type: none"> • How positive thoughts can make you feel better • To make good choices and consider the impact of these decisions. • How positive thoughts can help achieve goals. • How to cope with difficult emotions. 	<p>Transport Through Time</p> <p><i>In this unit, we are learning:</i></p> <ul style="list-style-type: none"> • The development of travel and transport throughout history. • Making comparisons between old and new forms of transport. • Supporting children's understanding of chronology by using timelines. • Focus on significant individuals such as George Stephenson and The Wright Brothers.

Useful Resources and ways to help at home

- Please support your child's reading by listening to them read and then recording it in the 'Reading Record' book and using Bug Club at least twice per week.
- Log into Google Classroom to find useful information and resources.
- Encourage your child to practise writing at home.
- Encourage your child to practise their spellings for the spelling check every Friday.
- Help your child to complete their homework (sent home on Thursday, return on Monday).

If you have any queries on any of the links or content please contact your child's class teacher